



UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF HUMAN SCIENCES**.

To be considered for a position applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) –

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

ACTIVITY:



The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

Candidates are expected to submit a research reflection or portfolio

ACTIVITY:



[APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#)

The following positions exist in the department:

**SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF INCLUSIVE EDUCATION
MUCKLENEUK (PRETORIA)**

Full Professor/Associate Professor (X1): Inclusive Education (Ref: CEDU/IR/2023-09)

Qualifications:

- A Doctoral Degree at NQF level 10 (PhD) in Inclusive Education/ Learning Support/ Special Needs Education/ Remedial Education/ Disability Studies/ Human Rights and Social Justice
OR
- Relevant Doctoral Degree (NQF level 10) with specialisation in any of the following educational challenges: Learning Disabilities: Reading/ Dyslexia/ Speech and Communication/ Deaf/hard of hearing/ Intellectual disability/ Autism/ ADHD/ Deaf-Blind

Experience:

- For Full Professor: At least seven (7) years relevant teaching and research experience
- For Associate Professor: At least seven (6) years relevant teaching and research experience

For Full Professor: Post specific requirements

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years
- Articles must be in the accredited journals on the DHET
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate.
- Theoretical knowledge of **Inclusive Education/ Disability Studies/Human Rights and Social Justice/ Learner Support/ Special Needs Education**
- Content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Inclusive Education/Disability Studies/Human Rights and Social Justice/ Learner Support/Special Needs Education**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college and university committees or task teams and voluntary associations if applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams and discipline specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ Education White Paper 6, Screening, Identification, Assessment, and Support/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ White Paper on Integrated National Disability Strategy
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application

For Associate Professor: Post specific requirements.

- A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years
- Articles must be in the accredited journals on the DHET
- Successfully supervision of postgraduate candidate to completion
- **Theoretical knowledge of Inclusive Education/ Disability Studies/Human Rights and Social Justice/ Learner Support/ Special Needs Education**
- Content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Inclusive Education/ Disability Studies/Human Rights and Social Justice/ Learner Support/ Special Needs Education**
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies.
- Evidence of participation in departmental, school, college and university committees or task teams and voluntary associations if applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams and discipline specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ Education White Paper 6, Screening, Identification, Assessment, and Support/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ White Paper on Integrated National Disability Strategy.
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Willingness to mentor fellow colleagues
- Ability to source external funding

Salary : Remuneration is commensurate with the seniority of the position

Assumption of duty : As soon as possible

Enquiries : **Mr IR Raulinga (Tel. 012 429 2738) (Cell 0634471537)**

Closing Date : **10 March 2023** (*Application has to be emailed before close of business at 16:00*)

Your [APPLICATION FORM FOR A PERMANENT ACADEMIC POST](#) must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (*including passport, work permit, permanent residence permit or proof of nationalisation if applicable*) (certified copies within the previous six months)
 - all educational qualifications (certified copies within the previous six months)
 - academic transcripts/records (certified copies within the previous six months)
 - proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
 - **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.

- The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation*



- **We welcome applications from Persons with Disabilities**

ACTIVITY:



- Applications must be emailed to **cedu6pa@unisa.ac.za**.
- If you apply for more than one position, each application must be emailed separately.



- **Late, incomplete and incorrect applications will not be considered.**

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.